The path adapted by National Health Strategy based on the best practice has resulted in mandating CPD requirements for renewal of licensure for all licensed healthcare practitioners by providing opportunity to the healthcare practitioners to stay current and competent in their respective scope of practice:

Multitude of CPD activities, formal, non-formal and self-directed learning relevant to their scope of practice and learning method that best suits the required competency. Our CPD/CPH framework is in line with the international best practice and the current systems of learning and enhancing all health professionals’ professional knowledge and main-based learning which are being transformed into competencies and quality of care.

A systematic approach to acquiring these competencies based on its relevancy and accessibility is the CPD/CPH Accreditation system that allows in place of the formative mandatory participation policy for all healthcare practitioners in Qatar to bring its requirements by 2016; it is a milestone to uplift the quality of care for better health outcomes and as part of national health strategy. A national QA/CPOC framework has been developed in collaboration with Royal College Canada International and delivered by a key CPD accreditation system that accredits CPD providers and programs to guarantee the quality of educational activities and promotes lifelong learning and self-directed learning.

CPD PROGRAM EXPECTATIONS:

"All health professionals are required to engage in continuing professional development as part of their professional obligations to patients, the public, and their healthcare organizations to maintain their registration and license in Qatar’’.

QUALITY

BEST PRACTICE

LEARNING

PROCESS IMPROVEMENT

CONCLUSIONS:

The path adapted by National Health Strategy based on the best practice has resulted in mandating CPD requirements for renewal of licensure for all licensed healthcare practitioners by providing opportunity to the healthcare practitioners to stay current and competent in their respective scope of practice:

1. Multitude of CPD activities, formal, non-formal and self-directed learning relevant to their scope of practice and learning method that best suits the required competency.

2. The CPD learning must be based on principles of education like continuing improvement, professional development, reflection and self-assessment.

TAKE HOME MESSAGE:

Lifelong learning and sharing lessons regarding clinical care help improve patient outcomes and is a clear indicator of quality in care.

REFERENCE: